

MHS *weekly*

WEEKLY NEWSLETTER FOR MONROE HIGH SCHOOL

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BY: HOPE MUNCY

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The Monroe Hornets have been taking on the task of getting Future Ready. Every Wednesday, our Hornet Times have been working on Future Ready lessons. These lessons teach students how to get ready for their future in education and the real world. For example, we recently had a lesson on "snitching vs. reporting". Other lessons have included email etiquette and self advocacy. These lessons are based on the Future Ready Matrix: the G.O.L.D. paper in our Future Ready folders. While it seems most important during Hornet Time, we can display Future Ready skills throughout the entire school day. Teachers are rewarding students for their future ready behavior with stickers to decorate their chrome books and PBIS tickets. The PBIS tickets can be dropped off in the clear box outside of Mr. Terry's office. Tickets are drawn and prizes such as gift cards, hoodies, stress balls, extra credit passes and more are given out during the Tom and John Show every Friday. The incentives and lessons are all planned by a PBIS (positive behavior intervention supports) committee made up of counselors, teachers, administrators and our school psychologist.



FYI & Events

- 3/25 Sounds of Sundae 5:30
- 3/29-4/5 State Testing; 2 hour delay
- Senior Yearbook Space due 4/1
- Spring Break 4/18-4/22

If you are interested in participating in the College Credit Plus (CCP) Program for the 2022-23 school year, ALL students, including those students who are currently in the CCP program taking college courses either here on campus and/or at a college MUST submit a CCP Intent Form 2022-23. This form is due no later than April 1, 2022. If you do not submit this form, you MAY NOT participate in the CCP program next year. If you have any questions, please contact Mrs. Dara Laforest, at dlaforest@monroelocalschools.com.

Be 1 of the first 4 students to stop by Mrs. Frye's room and tell her the word spelled out in gold to get candy!



1. You should _____ your email and your grades everyday.
2. Unlike "snitching", _____ involves telling a trusted adult about something because it could harm you or others.
3. GOLD stands for _____ to graduate, _____ your behavior, _____ lead by _____, display _____.

What's Going On in Class: College & Career Readiness

BY: NEV SIMMONS



One of our newer classes at Monroe High School is the College and Career Readiness course. This is an all-in-one course designed to prepare our student body (more specifically upperclassmen) for their futures beyond high school. Students graduating this year and beyond are required to take this class either junior or senior year in order to graduate. This class focuses on potential career options, your own individual skills, communication skills, and everything between. Although the information spans far and wide, students can expect a fun and engaging class that helps them prepare for the real world, outside classroom doors. For instance, there are guest speakers that provide their personal testimonies on various professions to help navigate a student's potential career choice. Whether you have a plan for your future after high school or not, this class will help any student with entering the workforce, colleges, or the military.

Willkommen auf Detsch German Class

BY: JASON COCHRAN

Frau Chernovol has created a German class and club where students seem to want to be, so I decided to check it out for myself. While observing Frau Chernovol's German's class I was moved by the radiant atmosphere. The students were very social with each other and were going over some vocab words. The teacher created a timed game where students were to guess a vocab word without saying any English. Partner A would try to explain the vocab word while Partner B would try to guess the word. The teacher would walk around and help the students with expressing and guessing the words. The students were all engaged in the activity. Overall, the German class seems to be doing great things and illustrates an effective work environment.



German Club

BY: HOPE MUNCY

Monroe's German club, led by Frau Chernovol, has gained steady traction by the student body. The club has monthly meetings where they celebrate

German holidays and culture. The club's president, Payton Saylor explains why he loves the club so much: "It helps me get not only closer to Frau, but other students as well. She puts a lot of effort into it and is really dedicated." Some of the projects they have done include making ice cream spaghetti, gingerbread houses and carving pumpkins. If this interests you, be sure to check out the German club for yourself!

NEW STUDENT STORIES:

Mauricha & Sandhya



What is something that people don't realize when new a student transitions to a new environment/school?

S: Personally, I started at Monroe as a senior so it was really hard to fit in. A lot of these people have been going to Monroe for a long time and so they are familiar with each other and their conversations are very flowy. However, I am not as "well known" so I am just sitting there in confusion hearing all these discussions. So basically, my mindset right now is that it's my last year and I am surviving it. I do appreciate all the new friends I have made because they have been extremely helpful with me catching up.

M: Coming to Monroe from Cincinnati is hard. It's hard to fit in with people that you don't know, especially as a junior. Personally, I didn't have a good impression of this school for a good month because honestly I was afraid and everything changed so fast from my old school to here. I have moved to a lot of different schools in elementary but that's different from this time. Now, I am still quiet but I'm getting into my comfort zone slowly and starting to talk to more people. I have friends now who makes me comfortable.

How is Monroe different from your previous school?

S: It was extremely different. From the population to the group diversity. It is a big city where I came from and so the number of people is greater than what you see here in Monroe. The majority of the groups of students at my old school are from different backgrounds.

M: My old school is completely different from everything. I went to schools in a city and the way we dress was important so we wore uniforms. The students and teachers are different too, in a way where everybody knows everyone and as soon as you walk in that school people are going to speak to you because they are welcoming. Honestly, I didn't feel welcomed here at first by students but the staff was welcoming.

What is something you really like about Monroe?

S: I really like how Monroe is very practical. Here you are allowed to work during school hours to credit and physically be able to take college classes too. also really like how we have a course to help with our career and college because I wouldn't have become as prepared if it wasn't for that class.

M: I enjoy the option that we get to pick our schedule and that there is a variety of classes we can do. In Cincinnati, most of those schools don't have half of the classes and clubs this school has, so it's just fun to experience different things. I am really enjoying all my classes because it's taught differently than at my old school, and it's fun to experience all the differences.

ON SPOTIFY
TOP 5
 IN THE HIVE
 EPISODE 6: TOP 5 THINGS YOU SHOULD KNOW ABOUT BEING A MULTICULTURAL STUDENT
 hosted by:
 Spencer Campbell and Hope Muncy
 with SANDHYA KADEL

Friday, April 1st @ 7pm
 Saturday, April 2nd @ 2pm & 7pm
 Sunday, April 3rd @ 2pm

Students \$8
 Adults \$15

Annie



Staff Shoutout:

Paraprofessionals

BY: BLAKE LEONARD

Monroe is lucky to have such amazing support in our classrooms! Paraprofessionals do a little bit of everything. They make sure students are on topic and if needed redirect them towards what they're supposed to be doing. They also make sure the students aren't copying work and constantly remind them what they're doing this work for. They are on the go prepared for anything the students need with positive support, allowing them to have fun while they learn. They also come up with constructed assignments that make it so students excel in what they need to. They offer support in classrooms, help students in the testing center, teach life and future ready skills, fill in where needed, offer friendly faces to students and much more. Our school wouldn't be able to function without their hard work and dedication to their job!



SENIOR SPOTLIGHT:

Jason Cochran

BY: JACK KINDER

- **AFTER GRADUATION:** He would like to become a youtuber but says if that doesn't work out he will probably just get a good job with good benefits.
- **FUTURE PLANS:** He to live the typical American lifestyle. He wants a family and a nice home with a good job.
- **HOW LONG HAVE YOU BEEN A HORNET:** since 2nd grade.
- **WHAT DO YOU LOVE MOST ABOUT MONROE:** the good community and the nice teachers.
- **WHAT WILL YOU MISS THE MOST:** all of his friends here at Monroe
- **FAVORITE MONROE MEMORY:** Having elementary classes in the trailers at the primary school.
- **BEST TEACHER YOU'VE EVERY HAD:** Mr. Hunt



Creative Corner: Kody Bond

BY: CAMERSON COMPAN



Senior, Kody Bond likes writing and to tell the readers a story within his wide range of fantasy. For example one of his pieces is the "Harrowspire" that is set within a fantasy world that he has created. Kody is a very active D&D (Dungeons and Dragons) player. It's something that he enjoys doing both online with people from all over the world and with his friends from Monroe in Hornet Time and after school. D&D is a cooperative story-telling game that allows you to bring ideas together to create a world, not locked into the rules of traditional board games. Kody sometimes likes to create pieces of artwork, either by hand or by lately and most commonly digitally, of his characters that he sometimes uses for his board games. He likes to work with pixel art that when he has time he brings to life within small scale animations. He also would like to do voice acting. For Kody, being creative is an outlet of expression for him to relax and to share ideas with his friends.



Culver's custard with toppings, raffles, band performances from the 6th-high school concert and symphonic band, video game Themed, friends and fun!

SOUNDS OF SUNDAE

FRIDAY
MARCH 25TH
5:30-8:00

FREE TO ATTEND
\$5 FOR CUSTARD
AND RAFFLES



MHS Weekly Staff (volume 7)
Editors: Taylour Thomas & Adrienne Roper
Layout: Macy Creekbaum